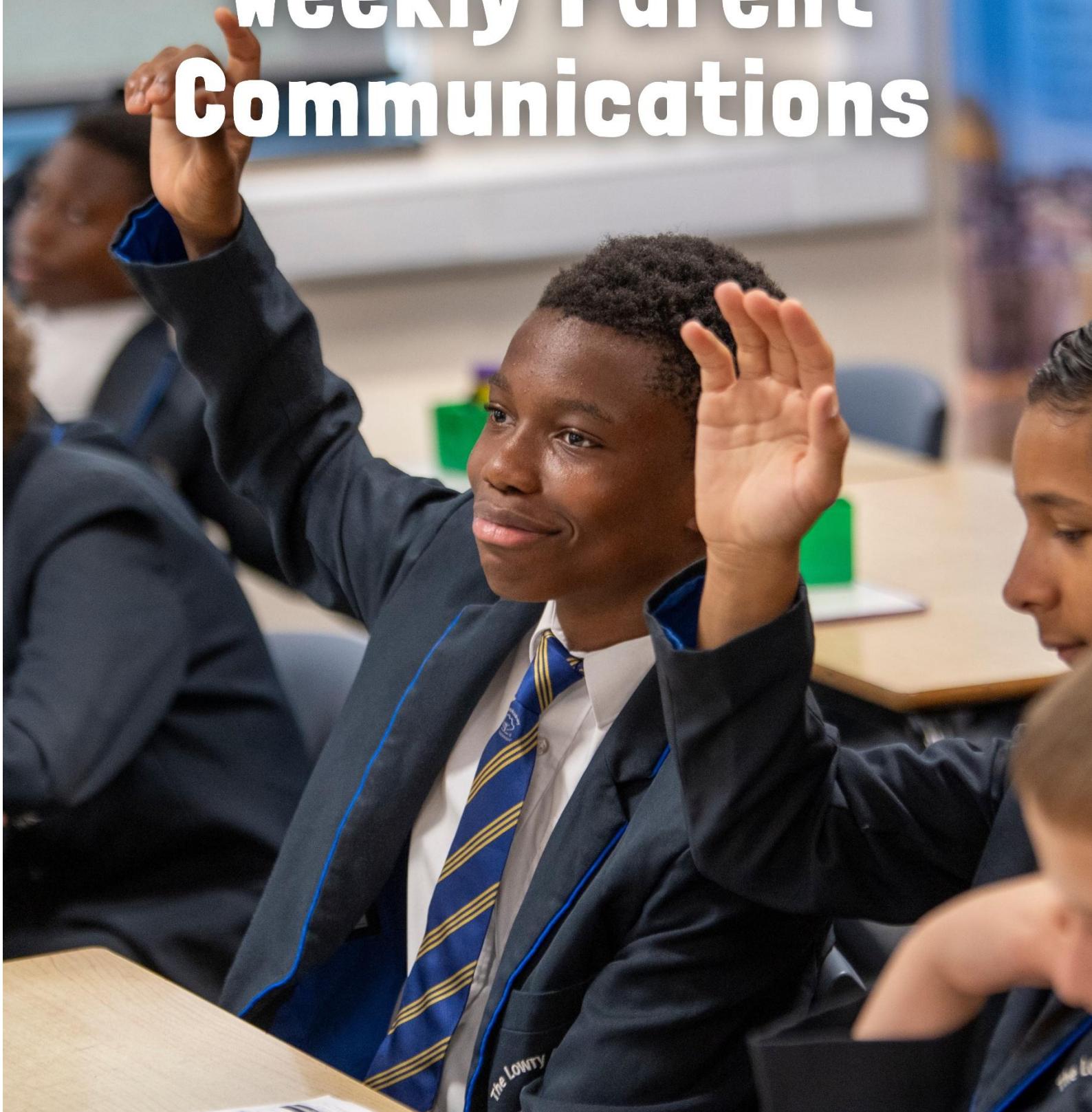




**The Lowry Academy**  
The best in everyone™  
Part of United Learning

# Weekly Parent Communications



**Aspiration | Respect | Confidence | Creativity | Resilience**



# Principal's Notes

Dear Families,

Thank you to everyone who joined us for our Year 10 Parents' Evening on Thursday. It was a pleasure to welcome so many of you into school, and the positive conversations shared about students' progress and next steps were greatly appreciated. Your support makes a real difference as our students move through this important stage of their education.

## Term-Time Holidays

At this time of year, I know thoughts turn to plans for the year and particularly holidays. Please do not book holidays in term time. Doing so could lead to a fixed penalty notice being issued.

A fixed penalty notice works similarly to a parking ticket, where the costs escalate if not paid promptly. The fine is £80 for each parent (if paid within 21 days) or £160 if paid within 28 days. It's the responsibility of the Local Authority to decide when to issue fines to parents, however, under the national rules, all schools are required to consider a fine when a child has missed 10 or more sessions (5 days) for unauthorised reasons. In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160. To avoid this, I urge families to book holidays during school holidays only.

On a much lighter note, we are now just four days away from the opening night of our Academy production of High School Musical. The cast and crew have been working incredibly hard, and we can't wait to share their fantastic work with you. If you haven't secured your tickets yet, there is still time - please click the link in this week's communications to book your seats.

Finally, we are heading into the last week before February half term. I want to take this opportunity to recognise the efforts of our students and staff over a busy and productive start to the year. Let's make this final week a positive one, with strong attendance, great focus, and plenty of enthusiasm for learning.

Thank you, as always, for your continued support.

Warm regards,  
Claire Coy





# Content List

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# Friends of the Lowry

Join our **new parent volunteer group** dedicated to supporting our school community. This group will help at key events, run stalls, and fundraise for school-related projects that benefit our children.

## Why Join?

- ★ **Be part of a friendly team making a real impact.**
- ★ **Help create memorable experiences for our students.**
- ★ **Support fundraising for resources and opportunities.**

**Your time and enthusiasm can make a big difference. Whether you can help occasionally or regularly, we'd love to hear from you!**

## How to get involved...

If you are interested in volunteering, please complete the following short form:

[Friends of The Lowry Expression of Interest – Fill in form](#)

## Upcoming Event:

★ **Easter Disco –  
Tuesday 31<sup>st</sup>  
March**



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# Spanish Mock Exams

## Year 11 Spanish Mock Exams are fast approaching!

Our Y11 Spanish students are due to sit their speaking mock exams w/c 9th February, and will be sitting their written exams after half term alongside their other mocks. Here's how you can support your child to revise and prepare for their Spanish exams this week.

Next week students will be sitting their speaking exam. Each student has been assigned an individual appointment for their Spanish speaking mock assessment. We wish all students the very best of luck.

Boosters will be held in P6 every day to give them some last minute tips and confidence ready for their exam.

We advise that they attend the booster on the same day of their exam, or if that isn't possible, the morning before.

At home they can still be revising their general conversation booklet/flashcards. Higher tier students are invited to Period 7 on Tuesday this week in P5.

You can find a link to a Speaking Knowledge Organiser and General Conversation booklet along with other useful revision materials here:

[Year 11 Exam Information | Students | The Lowry Academy](#)



# February Half Term Revision Sessions

## Year 11

The following revision sessions are available for Year 11 students to attend over the February half term break:

Time	Saturday 14 <sup>th</sup> Feb 2026	Monday 16 <sup>th</sup> Feb 2026	Tuesday 17 <sup>th</sup> Feb 2026	Wednesday 18 <sup>th</sup> Feb 2026	Thursday 19 <sup>th</sup> Feb 2026	Friday 20 <sup>th</sup> Feb 2026	Saturday 21 <sup>st</sup> Feb 2026
9am - 11am	Science in L6	Sports Studies in P10	Science in L6		Geography in PEN8		Geography in PEN8
	Maths in L8		Maths (Foundation & Crossover) in L8		Maths (Higher Only) in L6		
11am - 1pm	Science in L6	Sports Studies in P10	Science in L6		Maths (Higher Only) in L6		
	Maths in L8		Maths (Foundation & Crossover) in L8				

Revision sessions last for 2 hours and run between 9am - 11am and 11am - 1pm. Any subjects that offer two sessions on the same day are repeating the revision topics in the second session.

Please also note that there are some specific Maths revision sessions that are targeted for students either taking:

- Higher Tier
- Foundation Tier or Crossover

Please encourage your child to attend the sessions that are relevant to the subjects they are studying.

# Quality of Education

## Curriculum Spotlight – Maths

Studying maths is important because it teaches us how to think clearly, solve problems creatively, and see patterns in the world around us. Mathematics is more than numbers. It's a language of logic and discovery that builds confidence in reasoning and decision making. Whether designing technology, managing finances, or understanding nature, maths empowers us to turn curiosity into understanding and challenges into opportunities. We teach a broad curriculum so that all students have the opportunity to successfully build on their skills in whatever path they take after GCSEs.

### What students are learning this half term

- **Year 7:** Calculating the mean, multiplication and division (including decimals), area of triangles and quadrilaterals
- **Year 8:** Direct proportion, fractions decimals and percentages, percentage calculations
- **Year 9:** Forming expressions, substitution, direct and inverse proportion, probability
- **Year 10:** Probability (some recapping of year 9 content and then extending this), statistics (looking at different representations and calculations)
- **Year 11:** Year 11 teachers deliver a bespoke scheme of learning for each class to identify and address specific gaps in knowledge to best equip them in their formal examinations



### Why is this important?



Studying these topics gives students a broad range of mathematical skills which are transferable and allow students to apply logical thinking and reasoning to problems.

Calculating averages allows students to reason with data and interpret information given to them to make greater sense of what it means. Multiplication and division appears in many real life contexts, such as financial decisions, scaling up recipes, construction work and sports coaches to name a few. Area and perimeter also links to this, whether it is used for calculating the area of a wall that needs painting in your own home to calculate how many tins you need, or in many careers such as construction, engineering and real estate.

Forming expressions allows students to begin generalising ideas and substituting can use this to calculate many different outcomes, whereas direct and inverse proportion allows students to make calculations such as currency conversion.

Fractions, decimals and percentages appear everywhere in the real world, therefore it is important that students can interpret these fluently to understand the world around them. They become especially important when dealing with money and finances such as interest, mortgages and sale prices.

Probability is used to plan for different outcomes, and statistics allows students to interpret data from many different statistical representations and statements, and use this to confidently make decisions.



### How you can Support at Home

- Ensure your child completes their Sparx homework on time every week. Sparx algorithm gets to know each student and adapts their tasks to make them bespoke and work on the topics they have knowledge gaps in. Homework is released to students every Friday at 4pm and is due Thursday 8am (Y11) or Friday 4pm (all other year groups).
- Talk to your child about the importance of Maths to access the next steps after finishing school.
- The best way to improve in Maths is to do more Maths!



### Fun Maths Challenge

#### Ask your child:

**Yr 7:** What does perpendicular mean? **Meets at a right angle**

**Yr 8:** What does direct proportion mean? **Two variables increase together at the same rate**

**Yr 9:** What is the sum of the probabilities of one event? **1**

**Yr 10:** Which word is used to describe the general direction of points on a scatter graph? **Correlation**

*"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats*

# Education With Character

## The Lowry Way

At The Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most—confidence, creativity, aspiration, resilience, and respect—our Lowry Values. This week, these values have been at the heart of everything we do.

### House Event of the Week: Silent Challenge

This week, students took part in our Silent Challenge, competing in a series of team tasks with one key rule: no talking allowed. The result was a fun, focused, and highly creative competition across all houses. Our students showed The Lowry Academy values throughout:

**Aspiration** – aiming high in every task.

**Confidence** – leading through clear actions, not words.

**Creativity** – inventing new ways to communicate non-verbally.

**Respect** – working patiently and positively with teammates.

**Resilience** – sticking with challenges despite frustrations.

They also demonstrated key character virtues including self-discipline, teamwork, adaptability, and empathy.

The Silent Challenge has shown once again that when our students are pushed out of their comfort zones, they rise brilliantly to the occasion. We are incredibly proud of their efforts, their character, and the sense of community they continue to build.

### Our first Gold Award of the year!

A huge congratulations to Deeva in Year 9, who has earned our first Gold Award of the year, securing 5,000 house points for her house. Deeva is a student who consistently lives our school values every single day. We are incredibly proud of her achievement and the positive example she sets for others. Well done, Deeva!

## Coming Up Next Week...

Next week, students can look forward to our Valentine's Karaoke event! A fun, feel-good opportunity for all houses to show confidence, creativity, and school spirit as they sing their favourite tunes and celebrate friendship, positivity, and community.

### Gratitude Cards – Led by Our Student Council.

Next week, our Student Council will be leading a whole-school Gratitude Cards initiative. Students will have the opportunity to thank a teacher, teaching assistant, another member of our school community, or each other by writing a personal note of appreciation. It's a simple but meaningful way to promote kindness, strengthen relationships, and live out our value of respect.

As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.

# Education With Character

## Celebrating Success this week

### House Points Update:

Pankhurst  
**218,287**

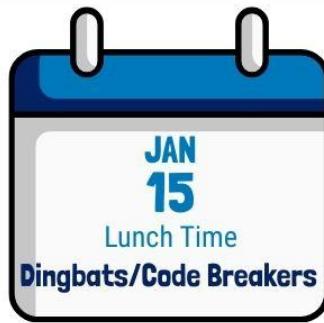
Kingsley  
**221,598**

Delaney  
**216,524**

Turing  
**216,524**

 Total Points	 Golden Tickets	 Values Cards	 Bronze Awards	 Silver Awards	 Gold Awards
Year 7	Year 7	Year 7	Year 7	Year 7	Year 7
227,080	3,376	2,381	108	12	0
Year 8	Year 8	Year 8	Year 8	Year 8	Year 8
202,096	2,437	2,338	91	2	0
Year 9	Year 9	Year 9	Year 9	Year 9	Year 9
135,558	2,080	2,270	54	5	1
Year 10	Year 10	Year 10	Year 10	Year 10	Year 10
158,989	1,269	1,718	36	0	0
Year 11	Year 11	Year 11	Year 11	Year 11	Year 11
148,826	690	1,416	15	0	0

### House Events – HT3



**10 House Points per event attended for you and your House!**

# Celebrating Success this week!

Congratulations on Achieving the Bronze, Silver or Gold Award!



We are proud to celebrate the success of students who have achieved the **Bronze (1,000 points)**, **Silver (2,500 points)**, or **Gold (5,000 points)** Award this week.

These awards recognise not only their continued hard work and dedication, but also their embodiment of the values that underpin our Education With Character ethos.

Each milestone reflects a student's perseverance, positive attitude, and commitment to excellence – qualities that contribute to both personal growth and a thriving school community.

Their achievements set a powerful example for others and highlight the impact of character-driven education.

To mark this accomplishment, each student will receive a **Bronze, Silver, or Gold Badge and Certificate** – symbols of their success and the positive contribution they make to our school.

We're confident this is just the beginning of even greater achievements to come.

**Congratulations to all our award recipients - keep up the fantastic work!**

# Celebrating Success this week!

## Gold

Student	Year
Deeva N T	9

## Silver

Year 7	Year 8	Year 9
Hannah F	Nana B-A	Hannah I
Jessica I	Jessica N	Emma O
Excel E		Omolola A
		Itohan M

## Bronze

Year 7	Year 8	Year 9	Year 10
Isabelle J	Layla J	Ali I B A	Ajar M
Niylah-Rae L-C	Gracie W-B	Omar I B A	Tahmina N
Jacob M	Vesta A	Ali S	Anania P
Amelia P	Esther A	Somayah S	Omar A
Kyran T	Akeyla A	Charley W M	Rasheed S
Alexander W			Fadhi A D
Jacob A M			Roman W S
Zamo S			
Jacob S			
			<b>Year 11</b>
			Ethan A
			Keno S

## Nearly There!

The following students are the closest to achieving their bronze, silver or gold award very soon!

1,000 points for Bronze - 2,500 points for Silver - 5,000 points for Gold!

### Going for Gold!

Student	Points
Milia N N	4,348
Adedayo O	4,200

### Closest to Silver

Student	Points
Erick Fernando R	2,429
Ksawery P	2,412
Ava W	2,386
Glory A	2,368
Adiya E	2,366

### Closest to Bronze

Alyssa D	Charlie A	Sofia G
Lacey H	Tillie J	Hami S
Bobby H	Baraa M	Mohammad H
Andrei T	Anver A S	Josh L
Megan C	Dara O	Alejandro L d R
Millie C	Maisy-Lee C	Nathan N
Jayjay S	Mya S	Olly C
Noelle W S	Benji I	Nevaeh L
Emily W K		

Congratulations to all of the above students on your outstanding achievement!

## Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Date(s)	Relevant to	Event
Monday 9 <sup>th</sup> - Friday 13 <sup>th</sup> February	Year 11	MFL Speaking Exams all week
Tuesday 10 <sup>th</sup> - Thursday 12 <sup>th</sup> February	All Families	School Production - Evening Performance
Friday 13 <sup>th</sup> February	All Families	Valentines Karaoke - The Forum
Friday 13 <sup>th</sup> February	All Families	Finish for Half-Term at 3pm
Monday 16 <sup>th</sup> - Wednesday 18 <sup>th</sup> February	MFL students	MFL Residential - Valencia
Monday 23 <sup>rd</sup> February	All Families	Students return to school
Thursday 26 <sup>th</sup> - Friday 27 <sup>th</sup> February	Year 9	Guided Choices Day

# SEND Local Offer

## Drop-ins and Events

Come along if you want to find out more about what's available in Salford for children with SEND.



### Find out about:

- ★ Education
- ★ Health care
- ★ Support for your family
- ★ Groups and activities
- ★ Resources and workshops for parents

### The Local Offer team will:

- ★ Show you how to find information and advice
- ★ Help you find the right SEND services
- ★ Look for activities for your child to attend

### Neurodiversity Network Drop-ins

Come and meet SEND services, other parents, and ask questions about your child's needs.



### Salford Parent Carer Forum Drop-ins

Come and meet the Local Offer team once a month at the Salford parent carer drop-ins.



### Online Local Offer Drop-ins

Come along to meet the team and get support using the Local Offer website.



### Online Information Sessions

Find out more about the Local Offer and learn how to use the website.

# SEND in Salford

These are some **helpful websites** for families with a child or young person with additional needs.



## Salford's Local Offer

The Local Offer tells you about everything that's available in Salford for children and young people with SEND. There is information about education, health and social services.



## Things to Do - Local Offer

There are lots of groups and activities for children and young people with SEND to go to. Read about different types of provision and use the search bar to find something for your child/young person to attend.



## Overview of the Support Offer

This lists all of the support available for families. It includes courses and webinars ran by various services.



## Neurodiversity Network Events

This is a space for you to come and talk to services, meet other parents and families, learn strategies and ask questions linked to your child's neurodevelopmental needs.



## Children with Disabilities

There is support and information for children, young people and their families. There is also information about joining the Disabled Children's Record.



## Salford Parent Carer Forum

The forum offer peer support and work in partnership with services across Salford to improve outcomes for families.



## Salford Information, Advice and Support Service

SIASS provides impartial, free and confidential information, advice and support around all things relating to SEND.

Drop in!

## Salford's Neurodiversity Network

A space for you to come and talk to services, meet other parents and families, learn about strategies and ask questions linked to your child's neurodevelopmental needs.



**Wednesday 11<sup>th</sup> February 2026**

**Drop in between 1pm and 3pm**

**Little Hulton West Family Hub**

**Longshaw Drive, Little Hulton M28 0BD**

### What's on this month?

- Drop in to talk, ask questions, and access support from Salford services
- Information/Q&A on Barriers to Education with an Education Psychologist
- Meet other parents/families and have a chat over coffee/tea and biscuits
- Bring in toys you don't use that are in good condition for a "Toy Trade" and swap it with a different one
- Opportunity to win prize vouchers!



### Why come along?

- A first point of contact to support your child's neurodevelopmental needs
- Get advice tailored to your child and family's needs
- Connect with others and build your support network
- Discover local services and resources

### Who is the Neurodiversity Network for?

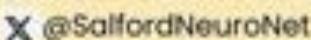
The Neurodiversity Network sessions are for parents / carers of a neurodivergent child. Your child does not require a diagnosis for you to attend.



Sessions will be held across Salford each month – follow us for updates:



@salfordneurodiversity



@SalfordNeuroNet

Contact us for more information: [adminneurodevelopment@salford.gov.uk](mailto:adminneurodevelopment@salford.gov.uk)

## Parent & Carer information Leaflet



### Helping Schools to Help Families

We know there are times when things are tough for families. Schools are often a trusted place where families come to ask for help. The Salford School Partnership aims to advise schools on how best to meet the needs of families and ensure families have access to the right support, at the right time. The stages of support are based on the principle that services should be provided as soon as possible, at the lowest level to the assessed needs of the child. The aim is to support families and prevent things becoming more difficult, so that families can continue to thrive with support from Universal Services

### The Salford School Partnership Meeting (SSP)

The Meeting takes place via Teams every Thursday (term time) at 10:30am. The partners in the meeting can vary, but we invite professionals from services in the community that help people. In attendance may be professionals from NHS, Health, Early Help, Education Welfare, Youth Service, SEN leaders and services that support with finance, debt and benefits. The professionals in the meeting offer guidance and recommendations about support and services that maybe helpful to you and your family to access independently.

### What we need from you

Thank you for asking for help. We want to be able to get you the right help at the right time. School will attend the meeting for you. We need your consent to discuss your family, this can be given to someone at school who is supporting you and your children. School will arrange to meet with you after the meeting to share the options of support that have been recommended to help you / your child(ren).

# FREE BMX SESSIONS!

EVERYONE WELCOME!



## SATURDAY SESSIONS

Peel Park, Little Hulton

11:30am – 1:30pm

- ✓ Bikes provided
- ✓ Helmets provided
- ✓ All ages welcome

## TUESDAY SESSIONS – COMING SOON!

Starting after February half term

4:00pm – 5:00pm

Community  
Little Hulton



## WHY COME ALONG?

- ✓ Learn BMX skills in a fun, safe environment
- ✓ Build confidence & fitness
- ✓ Ride with friends
- Friendly staff



Access  
Sport



Just turn up and ride –  
completely FREE!

Families welcome

